

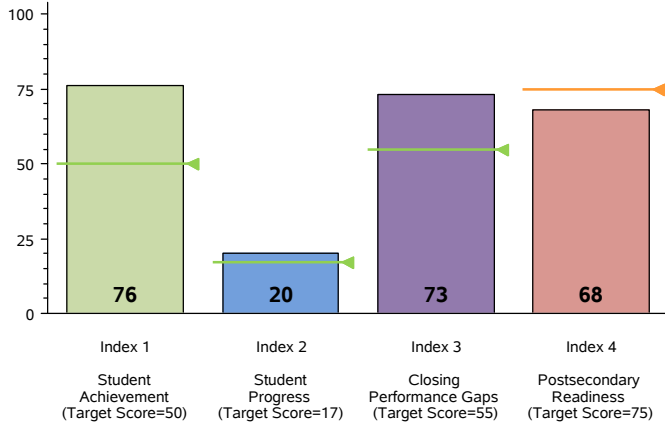
**Texas Education Agency  
2012-13 School Report Card  
ALDINE NINTH GRADE SCHOOL (101902081)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Campus Enrollment: **805**  
Grade Span: **09 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	93.8%	95.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.1%	25.6%	12.7%
Hispanic	89.2%	70.1%	51.3%
White	2.1%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.1%	84.8%	60.4%
English Language Learners	12.4%	31.6%	17.1%
Special Education	7.0%	6.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	21.0%	22.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.8	14.8	17.4
Foreign Languages	28.2	18.8	19.0
Mathematics	15.2	15.1	18.0
Science	16.3	15.8	19.0
Social Studies	15.3	16.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,711	\$7,816	\$8,276
Instruction	\$4,826	\$4,767	\$4,766
Instructional Leadership	\$92	\$103	\$119
School Leadership	\$473	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>76%</b>	60%	77%	77%	*	96%	-	83%	76%
	2012	77%	72%	<b>72%</b>	67%	72%	84%	60%	96%	-	74%	71%
Reading	2013	80%	72%	<b>70%</b>	52%	72%	67%	*	100%	-	*	70%
	2012	79%	72%	<b>61%</b>	51%	62%	80%	*	100%	-	*	61%
Mathematics	2013	79%	75%	<b>88%</b>	72%	89%	82%	*	100%	-	*	88%
	2012	77%	74%	<b>85%</b>	78%	86%	90%	*	100%	-	86%	84%
Writing	2013	63%	53%	<b>50%</b>	31%	52%	40%	*	78%	-	*	50%
	2012	67%	60%	<b>45%</b>	42%	44%	80%	*	82%	-	*	44%
Science	2013	82%	78%	<b>90%</b>	86%	90%	100%	*	100%	-	*	91%
	2012	80%	76%	<b>87%</b>	90%	86%	80%	*	100%	-	100%	87%
Social Studies	2013	76%	73%	<b>81%</b>	67%	82%	93%	*	100%	-	*	81%
	2012	79%	77%	<b>82%</b>	73%	83%	90%	*	100%	-	100%	81%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>48%</b>	36%	49%	46%	-	*	-	*	n/a
Mathematics	2013	59%	54%	<b>49%</b>	22%	51%	45%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>1%</b>	2%	1%	0%	-	*	-	*	n/a
Mathematics	2013	16%	11%	<b>12%</b>	2%	13%	0%	-	*	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	4.4%	<b>2.3%</b>	2.9%	2.3%	0.0%	*	0.0%	-	0.0%	1.6%
2010-11	2.4%	4.1%	<b>1.9%</b>	1.0%	2.1%	0.0%	-	0.0%	*	0.0%	1.5%

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